



# SC Annual School District Report Card Summary

**Anderson 2 School District**  
**Grades: PK-12** **Enrollment: 3,764**  
**Superintendent: Mr. Thomas T. Chapman**  
**Board Chair: Mrs. Brenda Cooley**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	N/A	N/A	Not Met	CDI-HOLD
2008	Average	Below Average	N/A	N/A	Not Met	CDI
2007	Average	Below Average	N/A	N/A	Not Met	NI

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	12	5	0

\* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	83.4%	79.8%	79.8%	81.2%	73.6%
Districts with Students Like Ours**	76.1%	73.8%	70.0%	74.0%	73.0%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	42.0%	35.4%	27.5%	39.3%	31.7%
Districts with Students Like Ours**	37.7%	31.6%	20.0%	30.3%	32.6%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	81.6%	11.0%	7.5%
Districts with Students Like Ours**	78.6%	11.6%	9.8%

## HSAP Passage Rate by Spring 2009 (%)

District	93.4%
Districts with Students Like Ours**	95.1%

## End of Course Test Passage Rate (%)

District	72.2
Districts with Students Like Ours**	65.6

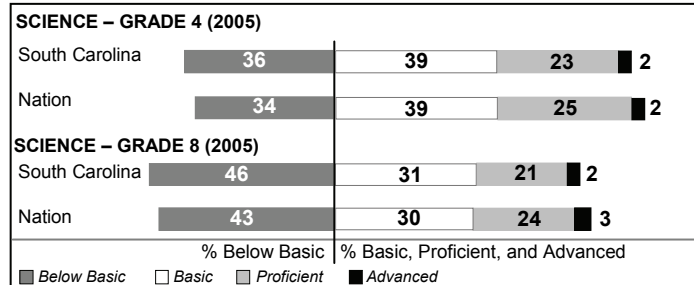
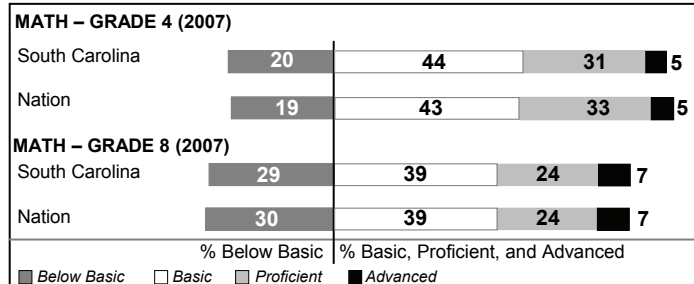
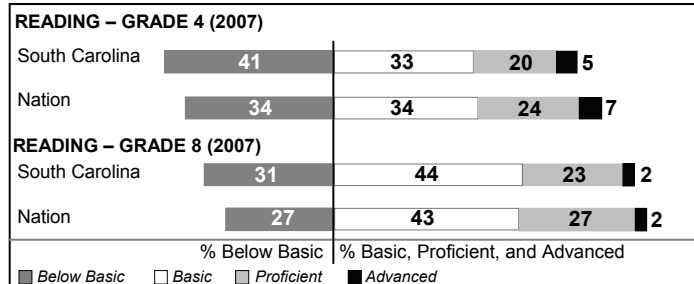
## On-Time Graduation Rate (%)

District	73.2%
Districts with Students Like Ours**	75.6%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Anderson 2 School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=3,764)</b>				
Retention rate	2.6%	Down from 3.7%	2.6%	3.1%
Attendance rate	95.7%	Down from 95.8%	96.1%	95.7%
Eligible for gifted and talented	16.5%	Down from 17.4%	16.5%	11.2%
With disabilities other than speech	10.7%	Down from 11.3%	10.0%	10.6%
Older than usual for grade	3.8%	Down from 4.4%	3.0%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.5%	0.5%
Enrolled in AP/IB programs	11.2%	Up from 8.7%	18.7%	10.5%
Successful on AP/IB exams	50.0%	Up from 43.1%	51.9%	51.2%
Eligible for LIFE Scholarship	28.9%	Down from 60.7%	35.5%	30.8%
Enrolled in adult education GED or diploma programs	26	Down from 27	71	40
Completions in adult education GED or diploma programs	20	Up from 18	61	30
Annual dropout rate	6.3%	Up from 4.8%	3.8%	3.4%
<b>Teachers (n=222)</b>				
Teachers with advanced degrees	56.3%	Up from 49.8%	59.0%	56.8%
Continuing contract teachers	86.5%	No Change	78.3%	76.7%
Teachers with emergency or provisional certificates	1.0%	Up from 0.5%	3.0%	4.6%
Teachers returning from previous year	92.8%	No Change	90.1%	88.4%
Teacher attendance rate	95.6%	Up from 94.6%	95.5%	95.0%
Average teacher salary*	\$47,837	Up 3.2%	\$47,842	\$46,992
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.4%
Classes not taught by highly qualified teachers	0.0%	Down from 0.1%	0.8%	2.3%
Professional development days/teacher	17.6 days	Down from 19.5 days	12.8 days	13.1 days
<b>District</b>				
Superintendent's years at district	11.0	Up from 10.0	3.0	3.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 23.7 to 1	21.2 to 1	20.5 to 1
Prime instructional time	90.4%	Up from 88.3%	90.4%	89.8%
Dollars spent per pupil**	\$8,063	Up 0%	\$8,589	\$9,279
Percent of expenditures for teacher salaries**	54.7%	Up from 53.3%	55.8%	52.7%
Percent of expenditures for instruction**	60.3%	Up from 59.9%	58.4%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	7	No Change	15	9
Portable classrooms	0.0%	No Change	3.9%	3.5%
Average age in years of school facilities	32 Years	Up from 31 Years	24 Years	28 Years
Number of schools with SACS accreditation	7.0	No Change	13.0	8.0
Parents attending conferences	97.9%	N/A	95.1%	93.9%
Average administrator salary	\$83,112	Up 5.3%	\$78,992	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	90.5%	Up from 76.2%	90.9%	85.7%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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## REPORT OF SUPERINTENDENT

The 2008-2009 school year was another great academic year for Anderson School District Two. Out of the 85 school districts in South Carolina, our district was ranked 4th based on the most recently reported test scores. Our district was also recognized as having the highest SAT scores in the state.

Anderson School District Two continued to focus for a second year on the four major initiatives begun during the previous year. These initiatives were: Positive Behavioral Interventions and Supports (PBIS), technology, reading interventions and supports, and MERIT Academy/Team9Reach. During year two of PBIS, schools concentrated on creating and sustaining school-wide expectations, developing and teaching classroom expectations, and providing one-on-one daily assistance to students who needed additional support. Instructional delivery through technology applications continued to be an expanding area for our district. We held our first Technology Fair in March, with presenters sharing relevant information regarding: Promethean, SchoolRooms (state library resources), ETV Streaming videos, Story Maker, Photo Story, etc. Teachers used this knowledge to transform classrooms into truly interactive learning environments. During 2008-2009 school year, our reading intervention program was expanded from the elementary and middle schools into the high school. A reading teacher was hired and trained in a research-based reading intervention program, Xtreme Reading, for the secondary level. This program not only delivered intensive reading strategies and supports, but also focused on developing the whole child and setting meaningful goals. This initiative was partnered with the Content Literacy Continuum (CLC) which uses literacy content enhancement strategies in all content areas. Staff development at the high school level centered on providing in-depth training in strategies for all teachers. The 21st Century Community Learning Center, Merit Academy, and Team9Reach continued to provide students with academic and life enhancement skills both during and after school. Students were paired with caring mentors who offered encouragement and guidance throughout the year.

Several schools were honored during the 2008-2009 school year for their academic achievements. Honea Path Elementary School and Wright Elementary School were recognized by the State Education Oversight Committee for closing the achievement gap among students of differing economic and ethnic groups. Belton Middle School was the only middle school in South Carolina this year to be named "Schools to Watch" as part of a national forum which recognizes high performing middle schools. Belton Elementary School was recognized as a Red Carpet School demonstrating a family-friendly school environment and providing excellent customer service. Wright Elementary School was a recipient of the state's Gold Award while Belton Honea Path High School was recognized as a Silver Award winner for academic achievement.

I would like to thank our district and school staffs, parents, and community members for continued support of all instructional programs. Without the shared vision and collaborative efforts of everyone involved, reaching district goals would not be possible.

Thomas T. Chapman  
Superintendent

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